

Research Partnership for New York City Schools
Research Priorities Workgroup Meeting
Wednesday July 19, 2006
3:30-5:00 PM

Participants: John Beam (National Center for Schools and Communities, Fordham), Beverly Donohue (New Visions), Gabby Kreisler Sheely (DoE), Amy Ellen Schwartz (NYU), Ernest Tollerson (Partnership for NYC), Jim Wyckoff (SUNY-Albany).

Items Discussed

I. Project Update and Year One Targets

- Funding
- Counterpart Work Groups

Questions that came up: how to coordinate with data workgroup on research priorities; how to structure input from governance board members who may also be funders of the project.

II. Review and Discuss Research Priorities Outline from New York City Department of Education

- Review and clarification of DoE Suggested Research Priorities
- Strategies to identify which of these priorities are best suited for commissioned papers for presentation next spring, based on work currently under-way; and which may be suited for commissioned research proposals to outline possible studies to be undertaken by the consortium over the next two to three years (note: selection of a topic for attention in the short-term would not preclude it's selection as a focus of the consortium in the longer-term)

III. Immediate Next Steps

- SSRC will email its list of researchers to request one-paragraph write-ups on what work is currently ongoing to determine whether or not there is significant work underway which matches the list of research priorities generated by the DoE with the workgroup's input. In addition to the request for abstracts, the SSRC will ask researchers to submit one line about what they believe to be the most important research priority for New York City Schools.
- DoE will look into which data have been requested by researchers in order to identify individuals who may be working on topics in the workgroup's list of research priorities.

- Workgroup members will produce short one paragraph descriptions of each of the research priorities currently included in the list of topics generated by the DoE and vetted by the workgroup. The descriptions will then be revised through further input from DoE, the broad research community, organizations engaged in supporting the development of the consortium, as well as targeted individuals engaged in ongoing work, and/or who may be candidates to lead longer-term research projects.

IV. Next Meeting: Mid August, 2006